



## **LRSP Status Report – June 2012**

### **1.01 IR Personalize Learning SR 2012**

#### **Strategic Objective (SO):**

1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

#### **Topic of Strategic Objective (SO):**

Math, Reading, Science, Writing, Specialists

**Department/School:** Irving Elementary

**Leader:** Adrian Advincula

**Team Members:**

Irving Staff

#### **In a year, we hope to see the following progress on this strategic objective:**

By the end of the 2011 school year, all identified students will have made at least 3% growth in their targeted areas:

Kindergarten: All students will improve at least 3% in their writing skills.

1st Grade: All students identified as Strategic or Intensive in DIBELS (3 areas) will show at least a 3% growth in 2 out of 3 areas.

2nd Grade: All students identified as at risk in DIBELS and EasyCBM Reading will show at least a 3% growth in the end of the year DIBELS and EasyCBM benchmarks.

3rd Grade: All students identified as Novice or Nearing proficient by EasyCBM Reading and Formative Assessments will show at least a 3% growth in the end of the year EasyCBM assessments.

3rd Grade: At least 80% of our students will score at least a proficient score on our state math assessment.

3rd Grade: At least 90% of our students will score at least a proficient score on our state reading assessment.

4th Grade: All students identified as at risk in EasyCBM, Beginning of the year Houghton Mifflin Assessment, and formative assessments will show at least a 3% growth at the end of the year in the EasyCBM assessments of fluency, comprehension, and vocabulary.

4th Grade: At least 80% of our students will score at least a proficient score on our state math assessment.

4th Grade: At least 90% of our students will score at least a proficient score on our state reading assessment.

5th Grade: All students in 5th grade will improve at least 3% in their basic math facts assessment.

5th Grade: At least 80% of our students will score at least a proficient score on our state math assessment.

5th Grade: At least 90% of our students will score at least a proficient score on our state reading assessment.

H.E.: All 4th and 5th grade students identified with a beginning of the year low Pacer score will improve their cardiovascular fitness by showing at least a 3% growth in the Spring Pacer.

Music: All 4th Grade students who scored below a 20 on the music pretest will answer 5 more questions correctly on the spring music assessment.

Library Media Specialist: All students in 4th grade will show an increase of at least 3% from the beginning of the year keyboarding assessment at the end of the school year.

ESL: All ESL students will improve at least 3% at the end of the year on the Woodcock Munoz Language Survey.

## **PROGRESS SUMMARY**

I have provided the scores and summaries of the Irving teacher's below. As a school, we will continue focusing on the growth model to identify academic successes and improvements for our teaching and student learning.

Kindergarten: Handwriting. Criteria: Legibility, Capital and Lowercase Letter placement Formation. The results from the two classrooms are:

Struckman

Fall:

At-Risk - 38%   Some Risk - 62%   Established - 0%

Spring:

At-Risk - .04%   Some Risk - 14%   Established - 82%

Ybarra

Fall:

At-Risk - 15%   Some Risk - 30%   Established - 55%

Spring

At-Risk - 10%   Some Risk - .05%   Established - 90%

First Grade:

The Data is incomplete due to missing DIBELS scores of identified strategic and intensive students. With our current received data, there has been a 36% growth average of our 1<sup>st</sup> grade students.

Second Grade:

The Data is incomplete due to the incompletion of testing at this time. The following is the data taken from our identified at risk students in EasyCBM and DIBELS:

EasyCBM Fall (F) and Spring (S)

MC   F-5   S-10

AP   F-6   S-6

AW   F-0   S-7

CH   F-4   S-5

AF   F-1   S-4

AA   F-0   S-6

AH   F-8   S-0

KB   F-0   S-9

DIBELS   Fall (F) and Spring (S)

MC   F-27   S-72

AP F-40 S-85  
 AW F-24 S-125  
 CH F-30 S-85  
 AF F-17 S-47  
 AA F-0 S-86  
 AH F-29 S-63  
 KB F-4 S-11  
 BA F-33 S-77  
 JA F-39 S-112  
 VD F-38 S-109  
 LL F-28 S-83  
 LW F-33 S-67  
 BH F-28 S-86

Third Grade:  
 Easy CBM Assessment:

Ms. Filipowicz

	Fall	Winter
KB	59	87
BB	60	113
KB	71	87
JC	57	85
MD	60	112
CD	45	81
AG	49	81
AN	77	88
LT	33	69
HW	33	48

	Fall	Winter
Mrs. Barefield		
FR	50	85
HI	53	86
SF	NA	83
TC	56	74
MSH	62	81
XLW	73	104
QK	63	87
JP	25	51
YM	10	23

CRT Results:

Math - 79% we did not meet our goal, but this year's 3<sup>rd</sup> Grade class increased from 64% on last year's 3<sup>rd</sup> Grade class.

Reading - 84% we did not meet our goal, but this year's 3<sup>rd</sup> Grade class increased from 82% on last year's 3<sup>rd</sup> Grade class.

#### Fourth Grade:

##### EasyCBM Assessment: Fluency (Fl) and Comprehension (Comp)

###### Preston:

JA	Fl 23 fall to 57 spr	yes, met goal	Comp 7 to 10	yes, met goal
CA	Fl 85 to 113	yes	Comp 0 to 13	yes
WB	Fl 13 to 36		Comp 4 to 5	yes
LC	Fl 67 to 56	no	Comp no fall score 9 in spr	
HH	Fl 97 to 128	yes	Comp 11 to 15	yes
SH	Fl 76 to 69	no	Comp 4 to 10	yes
JI	Fl 73 to 89	yes	Comp 0 to 6	yes
AM	Fl 83 to 96	yes	Comp 6 to 10	yes
R	Fl 85 to 124	yes	Comp 16 to 15	no
KM	Fl 78 to 110	yes	Comp 10 to 15	yea
CM	Fl 88 to 110	yes	Comp 15 to 12	no
CT	Fl 74 to 95	yes	Comp 8 to 9	yes

###### Johnson:

GD at risk in fluency 90 wpm to 120 wpm, met 3% goal  
CF at risk in fluency 40 wpm to 55, met 3% goal, 8 comp. to 11, met goal  
TF at risk in fluency 69 to 94, met goal, comp. 10 to 17, met goal  
TK fluency 21 to 53, met goal  
AM fluency 98 to 135, met goal  
TW fluency 97 to 115, met goal, comp. 11 to 16, met goal  
MM comp. 9 to 13, met goal  
DP comp 8 to 16, met goal  
OL comp 0 to 6, met 3% goal

###### CRT Results:

Math - 71% we did not meet our goal, but this class increased from 64% in 3<sup>rd</sup> Grade.  
Reading - 88% we did not meet our goal, but this class increased from 82% in 3<sup>rd</sup> Grade.

#### Fifth Grade:

The team agreed on the goal to increase math facts for multiplication and division for all 5th grade students.

The goal was for all 5th graders to master 0-9 multiplication and division facts with 100%.

A midyear report was submitted on March 9, 2012.

Students had to complete each level in 2 minutes with 100% accuracy.

We used two assessments: spring/fall basic facts multiplication and division and a weekly progress monitoring fact test.

#### Group A

26/28 = 93% Mastery (100%) on multiplication facts 0-9 (40 in 2 minutes)

22/28 = 79% Mastery (100%) on division facts 0-9 (60 in 3 minutes)

## Group B

20/25 = 80% Mastery (100%) on multiplication facts 0-9- (40 in 2 minutes)

11/25 = 44% Mastery (100%) on division facts 0-9 (60 facts in 3 minutes)

There were no decreases, the only children who stayed the same scored 100% in the fall, winter and spring.

## BSD7 Basic Facts Test

Group A- 28 students, 77% (fall) multiplication, increased to 92% (spring)

74% (fall) division, increased to 93% (spring)

Group B- 25 students, 73% (fall) multiplication, increased to 96% (spring)

62% (fall) division, increased to 82% (spring)

## CRT Results:

Math - 84% we met our goal, and this class increased from 72% in 4<sup>th</sup> Grade.

Reading - 94% we met our goal, and this class increased from 85% in 4<sup>th</sup> Grade.

## Health Enhancement:

In Health Enhancement this 2011/2012 school year, the teacher chose Aerobic Capacity/Cardiovascular Fitness as the area for a 3% gain. Throughout the year students have worked on timed jogs and jumping rope for 1 minute. The assessment to determine this 3% gain is the Pacer test from the Fitnessgram, fall score to spring score.

The results of this assessment are as follows:

Mr. Preston's class – 100% of the students made at least a 3% gain

Mrs. Johnson's class – 79% of the students made at least a 3% gain

Mr. Strand's class – 79% of the students made at least a 3% gain

Mrs. Tobias' class – 99% of the students made at least a 3% gain

## Music:

Music chose to work on the material for the Music Innovative Learning Test that all 4<sup>th</sup> Graders in the district took in the fall and spring. The test has 40 questions. Our goal was to increase the student score average by 5 correct questions - about a 13% increase. The fall average score was 15. The spring average score was 20. Music met the goal of a 5 correct question average increase.

## Library Media:

Results of the spring 4<sup>th</sup> grade keyboarding assessment was not yet completed at the time of this report.

## ELL:

I decided to limit my target group from all ESL students to include only the complete beginners based on their beginning level scores on the Woodcock Muñoz Language Survey given in September. I focused on their progress this year in the following areas:

1. Basic School Communication
2. Time vocabulary (months, days, week, year)
3. Alphabet, short vowels
4. School environment vocabulary including job titles, places

I tested their knowledge in February/March. Since September, they have made huge gains, much more than the 3% goal as was expected.

They were given a 100-point quiz over the above mentioned areas. The results are below:

TA	51%
AN	43%
AA	67.5%
AW	90.5%
SA	71%
ZB	71%
HW	72%
CZ	84%